

Pupil premium strategy statement

School overview

Metric	Data
School name	Dryden School
Pupils in school	57
Proportion of disadvantaged pupils (FSM)	13
Pupil premium allocation this academic year	£12, 805
Academic year or years covered by statement	2022 - 2023
Publish date	September 2022
Review date	March 2023
Statement authorised by	Elizabeth Johnson
Pupil premium lead	Elizabeth Johnson
Governor Lead	TBC

Disadvantaged pupil barriers to success

SEND SLD
Distance from School being able to access after school clubs
Covid 19 Pandemic – continued longer term effects for some pupils

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To improve functional literacy of pupils attracting PP	Functional Literacy scores	December '22/Summer '23
To improve number agility in Maths of pupils attracting PP	Evidence on Earwig of progress from baseline of 7% for learners on IVY and higher pathways. Pre-formal learners to show progress using EHCP targets, and levels of engagement.	December '22/Summer '23

Post 16 PP pupils make at least good progress in independence according to post 16 framework	Challenging personal targets; Evidence on Earwig	December '22/Summer '23
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Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
After School club (starting Autumn '22)	Increased staffing to cover additional hours to provide activities which increase independence and social engagement.
Interventions to build resilience	Access to School Counsellor where appropriate/taking part in Thrive activities. Special assemblies and increased emphasis on mindfulness, massage and active kids for pupil well-being; HG to now do 2 days family liaison work and keep in touch with parents/carers and encourage school engagement – additional checks regarding both LAC and Pupil Premium students.
Access to enrichment activities which underpin positive mental health and well-being	Kim Saul – Music therapist; Alison Buist Art Therapist; arts performances; NUFC training in school; Durham Table Cricket; Rugby All Stars; Timba Dash Theatre Company; Big River Bakery
Barriers to learning these priorities address	Lack of access to the community. Post Covid effects on engagement for some pupils; lack of opportunities outside school;

Projected spending	Kim - £8499; Ella Evans (Counsellor with Kalmer Counselling- £4095; Rugby All Stars £200; NUFC Coaching £250; Durham Cricket 180; Newburn Bike hire £150; Timba Dash theatre (also through School Led Tutoring Fund; Karate £600 per term; Art Therapist Alison Buist (no cost while she is still training but will qualify mid-year – additional costs to be added. Big River Bakery £300
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Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Better success rate in PP group of Functional Sight Reading; also for pupils on semi-formal curriculum – increased engagement according to the Engagement Profile. Some pupils taken out for targeted reading (LH)	Regular testing – evidence on Earwig	Termly progress tracked
Increased results and progress seen in number work (including number recognition, addition and functional skills for example) – (staff training (costing to be confirmed)	Reviewed on Earwig – evidence collated against non-PP pupils to check progress between 2 groups.	Termly progress.
Pupils making at least good progress towards targets of independence in Preparation for Adulthood	Post 16 progression framework.	March '22 (Tracked termly.)

Targeted academic support for current academic year

Measure	Activity
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Priority 1: increased learning in functional sight words	Extra TA/HLTA in support in some classes to support learning for all but especially PP pupils (estimate £8000+)
Priority 2: increased agility in number work	As above
Barriers to learning these priorities address	Lack of 1:1 staffing in some classes
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Monitor standards and maintain progress post pandemic especially of Pupil Premium and LAC pupils
Priority 2	Ensure mental health and well-being of all pupils (especially and including PP pupils) post pandemic. Monitor pupils' behaviour and well-being during cost of living crisis.
Barriers to learning these priorities address	Post Covid pandemic – (changes in family circumstances; lack of opportunities in the community; no parental engagement face to face - may potentially impact in a greater way for families already disadvantaged). We know some of our families continue accessing FSM vouchers in holidays who were PP pupils. Some families may also use food banks. A significant number of our families may well be suffering now and potentially into the winter because of increased cost of living. LAC and pupil premium children may have fewer social opportunities; some of the outside clubs etc need transport and some of our families do not have a car and buses are too difficult to access for some parents.

Projected spending Total PP amount = £15,474 +approx. £8000 staffing	
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Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring progress of Pupil Premium Pupils through Earwig	Providing enough time to teaching to monitor progress and do effective individualised planning Using additional teaching (LH) across all Key Stages for specific intervention work eg. number and reading
Targeted support	Ensure enough time given to T&L priority and looking after mental health needs of pupils.	Additional TA support in some classes (over and above original budget). HG one extra day family liaison
Wider strategies	Lack of social opportunities – fewer social opportunities because of cost of living	Continued School projects and enrichment opportunities eg trips into community and residential opportunity.

Review: last year's aims and outcomes

Summary of PPG spend 2021/22

Objectives in spending PPG:

1. Weekly sessions with the Music Therapist (Nordoff Robins)

Expected outcomes: Creative expression, confidence building, independence, communication, group work.

2. Karate

Expected outcomes: Skill building; self-esteem; communication skills

3. Arts week/educational Visits

Expected outcomes: increased knowledge of world culture, creative opportunities, performance involvement, confidence building

4. After school Club Staffing

Expected outcomes

Enhanced social opportunities, increased confidence and development of self-esteem

School Led Tutoring

Because of the nature of our pupils- additional external tutoring would not necessarily be of value but school has bought into TimbaDash Theatre Company to increase engagement and communication – curriculum aims which promote EHCP targets.

Tracking Autumn 2022/ Spring 2022/Summer 2023

Objective 1

Weekly sessions with the Music Therapist (Nordoff Robins) (Also SLA with Music Service increased to 2 hours particularly with Class 5 and sensory autism – both group and individual work)

Expected outcomes: Creative expression, confidence building, independence, communication; group work

Autumn term 22: Kim is working with identified pupils on a weekly basis using the skills of the music therapist to engage with and have a 'musical conversation' with pupils. Kim is also starting a choir with students at lunchtime to increase opportunities.

Spring term 22:

Summer term 21:

Objective 2

Karate professional coaching

Expected outcomes: Students will gain skills and confidence in the moves they learn and achievement through the coloured belts they are working towards.

Autumn term 22 : Sessions have re-commenced – very popular with students

Spring term 23:

Summer term 24:

Objective 3

Ella Evans Kalmer Counsellor weekly sessions. These are now back in school and face to face possible – picking up some very vulnerable pupils who benefit greatly from her skills – different approaches and strategies for different children. Also working with one particular pupil and his family intensely who is having problems coming into school (complex trauma and PTSD). We are also paying for an additional hour weekly where Ella is working with parents who have really benefited from individual time for themselves.

Objective 4

After School Club – staffing

Expected outcomes: enhanced social opportunities, increased confidence and development of self-esteem.

Activities include a sports club incorporating team games and a youth club style. There is a very good uptake of places with a rota of pupils each term (19

style. There is a very good up take of places with a lot of people each term (to so far).

Autumn term 22: Plan to start in next couple of weeks

Spring term 23:

Summer term 23:

Objective 5

Arts project in school – Timba Dash – meeting in summer term – plan to be finalised nearer half term – costs to be finalised

Autumn term 22:

Spring term 23:

Summer term 23:

Objective 6

Additional sports opportunities, rugby, NUFC table cricket etc

Autumn term 22: NUFC already in school and students enjoying sessions

Spring term 23:

Summer term 23: