

Pupil premium strategy statement

School overview

Metric	Data
School name	Dryden School
Pupils in school	57
Proportion of disadvantaged pupils (FSM)	16 (could increase when correct numbers are pulled through on SIMS)
Pupil premium allocation this academic year	
Academic year or years covered by statement	2020 - 2021
Publish date	September 2021
Review date	March 2022
Statement authorised by	Elizabeth Johnson
Pupil premium lead	Elizabeth Johnson
Governor lead	

Disadvantaged pupil barriers to success

SEND SLD
Distance from School being able to access after school clubs
Covid 19 Pandemic – interruption to learning – returning to learning with additional needs

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To improve functional literacy of pupils attracting PP	Functional Literacy scores	December '21/Summer '22
To improve number agility in Maths of pupils attracting PP	Evidence on Earwig of progress from baseline of 7% for learners on IVY and higher pathways. Pre-formal learners to show progress using EHCP targets, and levels of engagement.	December '21/Summer '22

Post 16 PP pupils make at least good progress in independence according to post 16 framework	Challenging personal targets; Evidence on Earwig	December'21/Summer '22
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Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Measure	Activity
After School club (starting Autumn '21)	Increased staffing to cover additional hours to provide activities which increase independence and social engagement.
Interventions to build resilience especially post Covid	Access to School Counsellor where appropriate/taking part in Thrive activities. Special assemblies and increased emphasis on mindfulness, massage and active kids for pupil well-being.
Access to enrichment activities which underpin positive mental health and well-being	Andy Rimmer – Music therapist; Alison Buist Art Therapist; arts performances; NUFC training in school; Durham Table Cricket; Rugby All Stars; Living Eggs (hatching eggs to chicks)
Barriers to learning these priorities address	Lack of access to the community. Covid restrictions (eg. Classes in bubbles etc).
Projected spending	Chris Minnis - £8499; Ella Evans (Counsellor with Kalmer Counselling- £4095 (part year); Rugby All Stars £200; NUFC Coaching £250; Durham Cricket 180; Newburn Bike hire £150; Arts project (tbc depending on COVID RA)

Teaching priorities for current academic year

Aim	Evidence of impact	Target date
Better success rate in PP group of Functional Sight Reading	Regular testing – evidence on Earwig	Termly progress tracked

Increased results and progress seen in number work (including number recognition, addition and functional skills for example) – (staff training from LA Maths Lead (costing to be confirmed)	Reviewed on Earwig – evidence collated against non-PP pupils to check progress between 2 groups.	Termly progress.
Pupils still making good progress towards targets of independence in Preparation for Adulthood in spite of decreased opportunities in the community for example or being able to mix with students across school eg. In café environment.	Post 16 progression framework.	March '21 (Tracked termly.)

Targeted academic support for current academic year

Measure	Activity
Priority 1: increased learning in functional sight words	Extra TA in support in some classes to support learning for all but especially PP pupils (estimate £8000+)
Priority 2: increased agility in number work	As above
Barriers to learning these priorities address	Lack of 1:1 staffing in some classes
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	Monitor standards and maintain progress pre pandemic and build on prior learning

Priority 2	Ensure mental health and well-being of all pupils (especially and including PP pupils) through pandemic.
Barriers to learning these priorities address	Covid pandemic (changes in family circumstances; lack of opportunities in the community; no parental engagement face to face - may potentially impact in a greater way for families already disadvantaged). We know some of our families were accessing FSM vouchers in holidays who were PP pupils. Some families may also have been using food banks. Some families had parents working at home and some were furloughed on potentially less money which may have impacted on the children. LAC children had fewer social opportunities. Now we are further through the pandemic, there may well be continuing financial implications for families (pupil premium and otherwise) for furlough ending and people being in financial difficulty; especially given the change in Universal Credit payments.
Projected spending Total PP amount = £16,685	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring progress is now being tracked in a more 'back to normal' curriculum delivery.	Providing enough time to teaching to monitor progress and do effective individualised planning Using additional teaching (SH) in KS4 for some catch up work and in writing RSE curriculum

Targeted support	Ensure enough time given to T&L priority given Recovery Curriculum and looking after mental health needs of children and also time needed just to get them back into a school routine.	Additional TA support in some classes (over and above original budget)
Wider strategies	Limited actions (limits exist on some wider activities in the community because of the continuing COVID risk assessment)	More in school projects to be delivered to enrich curriculum (tbc)

Review: last year's aims and outcomes

Summary of PPG spend 2020/21

Objectives in spending PPG:

1. Weekly sessions with the Music Therapist (Nordoff Robins)

Expected outcomes: Creative expression, confidence building, independence, communication .

2.Horse riding sessions

Expected outcomes: Improvement in social emotional wellbeing for students also demonstrated by Thrive data

3. Arts week/educational Visits

Expected outcomes: increased knowledge of world culture, creative opportunities, performance involvement , confidence building

4. After school Club Staffing

Expected outcomes

Enhanced social opportunities, increased confidence and development of self-esteem

Yr 7 Catch-Up

Funds used to support staffing in Maths groups at KS3 and KS4 and also groupings in English targeting individual pupils.

Tracking Autumn 2021/ Spring 2022/Summer 2022

Objective 1

Weekly sessions with the Music Therapist (Nordoff Robins) (Also SI A with

weekly sessions with the music therapist (Verdon Robins) (also see SEN with Music Service increased to 2 hours particularly with PMLD group – both group and individual work)

Expected outcomes: Creative expression, confidence building, independence, communication.

Autumn term 21: Andy is working with identified pupils on a weekly basis using the skills of the music therapist to engage with and have a 'musical conversation' with pupils. Andy planned feedback session with parents and staff this term.

Spring term 21: Continued individual and group work ongoing with pupils and very popular with students.

Summer term 21: No sessions due to COVID-19. School not open to external professionals

Autumn term 21: School re-opened to some professionals – Andy Rimmer now visiting music therapist – first sessions proved extremely popular

Objective 2

Horse riding sessions

Expected outcomes:

Improvement in social emotional wellbeing, resilience and self-confidence for students also demonstrated by Thrive data; also pupil core balance.

Spring term 21: No sessions due to COVID-19.

Summer term 21: No sessions due to COVID-19.

Autumn term 21 : Sessions planned for Spring 2022

Objective 3

Ella Evans Kalmer Counsellor weekly sessions. These have been continuing remotely with phone calls and Teams meetings but now back in school and face to face possible – picking up some very vulnerable pupils who benefit greatly from her skills – different approaches and strategies for different children.

Objective 4

After School Club – staffing

Expected outcomes: enhanced social opportunities, increased confidence and development of self-esteem.

Activities include a sports club incorporating team games and a youth club style in place from October 2021. There is a very good up take of places with a rota of pupils each term

Spring term 21: No sessions due to COVID-19

Summer term 21: No sessions due to COVID-19

Autumn term 21 :Sessions re-starting after half term (Covid RA allowing)

Objective 5

Arts project in school – possibly with Beacon Arts Films (tbc Covid RA allowing)