

Curriculum Overview

At Dryden School the central focus of our curriculum encompasses the four areas of

Preparing for Adulthood:

Community Inclusion

Independence

Good Health

Life Skills

By working in close partnership, we seek to develop skills to lead them into adult life.



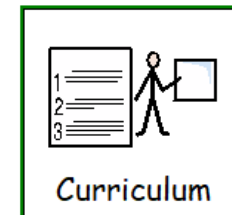
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Curriculum



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The 4 Pathways

At Dryden School we have 4 curriculum pathways to meet the wide range of pupil need and to ensure maximum opportunity for learning is captured.

Our curriculum is underpinned and driven by our commitment to promoting communication, functionality, independence and wellbeing.

The curriculum is very much focused on stage rather than age. We aim to make all activities age appropriate and developmentally engaging for all our pupils to enable them to prepare for adulthood at a developmental stage appropriate for them as individuals.

Willow Pathway — this route focusses on our pre-formal learners, in particular those with profound and multiple learning difficulties. A highly creative curriculum that stimulates those very early communication and cognitive skills through therapies and interventions. We use a topic based sensory approach and this is adapted to meet the individual needs of our pupils.

Ivy Pathway — this route focusses on our semi-formal learners. We use a topic based approach and this is adapted to meet the individual needs of our pupils. The curriculum offers a skill base approach in which the focus is on a positive “ I can...” person centred approach to individualised learning and development.

Hazel Pathway — this route focusses on our formal learners who are beginning to access the National Curriculum . Subjects are taught through a skills based approach, incorporating “I can” learning.

Links to Social, Moral, Spiritual, Cultural and British Values run through the curriculum.

Post 16

Elder Pathway- this route seeks to prepare students for adult life. Emphasis is places upon functionality and students learning to work with increased independence. We deliver independent living skills in context and the bungalow is an excellent resource for this.

We offer a curriculum that reflects the interests and abilities of each cohort, each year. We work to a CAPABILITY model, identifying strengths and building on what students can do.

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