



	Autumn 1
English	<b>Non-Fiction Presentations</b> <ul style="list-style-type: none"> <li>Identify features of NF texts</li> <li>Types of NF texts</li> <li>Writing a NF text</li> </ul>
Maths	<b>Number and place value</b> <b>Number and Calculation</b> <b>Measurement and Money</b>  (See SOW for breakdown)
Science	<b>Motion and Forces</b> <ul style="list-style-type: none"> <li>What is motion?</li> <li>What is a force?</li> <li>What can change the way something moves?</li> <li>Exploring gravity</li> <li>Exploring fiction</li> </ul>
PE	<b>Gymnastics—Contrasting Actions and Body Shapes</b> <ul style="list-style-type: none"> <li></li> </ul>
Daily Living Skills	<b>Knife Skills</b> <ul style="list-style-type: none"> <li>Health and safety in the kitchen</li> <li>Hygiene when working with food</li> <li>Using knives with: soft foods, low resistant foods, medium resistant foods and high resistant foods</li> </ul>
Creative Development	<b>Building Structures and Shapes</b> <ul style="list-style-type: none"> <li>What is a structure?</li> <li>Exploring building materials</li> <li>Identifying shapes within structures</li> <li>Evaluation of work</li> </ul>
PSHE	<b>Class Rules and Responsibilities, Student Council Elections, Rights</b> <ul style="list-style-type: none"> <li>To agree and establish class rules and responsibilities</li> <li>What are human rights?</li> <li>The role of the student council</li> <li>Elect suitable representatives to be eligible for student council</li> </ul>
TWAU Theme	<b>The Romans</b> <ul style="list-style-type: none"> <li>See pack for guidance</li> </ul>

	Autumn 2
English	<b>Charles Dickens—A Christmas Carol</b> <ul style="list-style-type: none"> <li>Character development</li> <li>Descriptive language</li> <li>Societal structures</li> </ul>
Maths	<b>Number and place value</b> <b>Number and Calculation</b> <b>Measurement: Money</b>  (See SOW for breakdown)
Science	<b>Energy and Energy Transfers</b> <ul style="list-style-type: none"> <li>What is energy?</li> <li>What is energy transfer?</li> <li>Electricity transfers in the home</li> </ul>
PE	<b>Net/Wall Games—Short/Table Tennis Polybat Badminton</b>
Daily Living Skills	<b>Weighing and Measuring</b> <ul style="list-style-type: none"> <li>Health and safety in the kitchen</li> <li>Hygiene when working with food</li> <li>Measuring: using measuring spoons, using a measuring jug, recognize the need for more/less</li> <li>Spooning ingredients between containers, using two measuring spoons, recognizing spoon sizes</li> </ul>
Creative Development	<b>Music, Performance, Art, Enterprise</b> <ul style="list-style-type: none"> <li>Christmas Performance</li> <li>Christmas class enterprise for the Christmas fair</li> </ul>
PSHE	<b>Relationships, Health and Sex Education</b> <ul style="list-style-type: none"> <li>Looking at bodies and body parts</li> <li>Differences and similarities between boys and girls</li> <li>Functions of our body parts</li> <li>Body privacy</li> <li>Personal Space</li> <li>Respecting privacy</li> </ul>
TWAU Theme	<b>Christmas</b> <ul style="list-style-type: none"> <li>See pack for guidance</li> </ul>

	Spring 1
English	<b>World Literature</b> <ul style="list-style-type: none"> <li>Texts NOT from our country of origin</li> <li>Traditions</li> <li>Cultures</li> <li>Diversity</li> </ul>
Maths	<b>Number and place value</b> <b>Geometry/Shape</b> <b>Number and Calculation</b> <b>Measurement: Time</b>  (See SOW for breakdown)
Science	<b>The Body</b> <ul style="list-style-type: none"> <li>The Body</li> <li>The Circulatory System</li> <li>The Skeletal System</li> <li>The Digestive System</li> </ul>
PE	<b>Invasion Games, New Age Curling, Boccia</b> <ul style="list-style-type: none"> <li></li> </ul>
Daily Living Skills	<b>Mixing and Combining Ingredients</b> <ul style="list-style-type: none"> <li>Health and safety in the kitchen</li> <li>Hygiene when working with food</li> <li>Mixing by hand using spoons and spatulas, mixing with whisks (manual and electric), Mixing using a blender/mixer, mixing by hand, folding ingredients</li> </ul>
Creative Development	<b>Working with Clay</b> <ul style="list-style-type: none"> <li>Exploring materials and tools</li> <li>Designing a brief</li> <li>Greek pot project</li> </ul>
PSHE	<b>Personal Care, Healthy Lifestyles and Exercise</b> <ul style="list-style-type: none"> <li>Awareness of own personal care and hygiene needs</li> <li>What it means to have a healthy lifestyle</li> <li>Exploring what exercise we can do in and out of school</li> </ul>
TWAU Theme	<b>Greece</b> <ul style="list-style-type: none"> <li>See pack for guidance</li> </ul>

	Spring 2
English	<b>Contemporary Literature (1945-pres)</b> <ul style="list-style-type: none"> <li>Choosing a text about real people in real settings</li> <li>Making comparisons between them and us</li> <li>Summarising main events</li> <li>Descriptive narratives</li> </ul>
Maths	<b>Number and place value</b> <b>Geometry/Shape</b> <b>Number and Calculation</b> <b>Measurement: Time</b>  (See SOW for breakdown)
Science	<b>The Earth, Sun and Moon</b> <ul style="list-style-type: none"> <li>The shape and size of the Earth, Sun and Moon</li> <li>Movement of the Sun and Earth</li> <li>Facts about the Earth, Sun and Moon</li> </ul>
PE	<b>Netball</b> <ul style="list-style-type: none"> <li></li> </ul>
Daily Living Skills	<b>Shaping Food</b> <ul style="list-style-type: none"> <li>Health and safety in the kitchen</li> <li>Hygiene when working with food</li> <li>Shape foods by hand with accuracy, shaping using a rolling pin, shaping using a knife, cutting out</li> </ul>
Creative Development	<b>Geometric Patterns</b> <ul style="list-style-type: none"> <li>Patterns in art</li> <li>What is a repeating pattern?</li> <li>What is symmetry?</li> <li>Use shape to create a geometric pattern tile</li> </ul>
PSHE	<b>Discrimination and Racism</b> <ul style="list-style-type: none"> <li>What is discrimination?</li> <li>What is racism?</li> <li>Exploring different cultures and beliefs</li> <li>Racism in society</li> </ul>
TWAU Theme	<b>Islam</b> <ul style="list-style-type: none"> <li>See pack for guidance</li> </ul>

	Summer 1
English	<b>Julia Donaldson Texts</b> <ul style="list-style-type: none"> <li>Use of rhyme</li> <li>Similies and synonyms</li> <li>Repeating language</li> <li>Use of illustrations</li> </ul>
Maths	<b>Measurement: Length and Height</b> <b>Geometry: Position, Direction and Movement</b> <b>Number and place value</b> <b>Measurement: Weight and Volume</b> <b>Number: Calculation</b>  (See SOW for breakdown)
Science	<b>Earth</b> <ul style="list-style-type: none"> <li>Planets in the solar system</li> <li>The Earths Layers</li> <li>What is each layer like?</li> <li>Earthquakes</li> <li>Volcanoes</li> </ul>
PE	<b>Striking and Field games, Cricket, Rounders</b>
Daily Living Skills	<b>Following Instructions</b> <ul style="list-style-type: none"> <li>Health and safety in the kitchen</li> <li>Hygiene when working with food</li> <li>Following verbal instructions, following a pictorial recipe, following a written recipe</li> </ul>
Creative Development	<b>Paper and card craft/Making moving images</b> <ul style="list-style-type: none"> <li>What is a mechanism (input/output)?</li> <li>Working to a brief</li> <li>Fine motor skill development</li> <li>Project and Evaluation</li> </ul>
PSHE	<b>Sustaining the Environment</b> <ul style="list-style-type: none"> <li>What is an environment?</li> <li>What can harm an environment?</li> <li>Assess the state of any given environment</li> <li>What is global warming?</li> <li>What are humans doing to contribute/ prevent global warming?</li> </ul>
TWAU Theme	<b>Climate Change</b> <ul style="list-style-type: none"> <li>See pack for guidance</li> </ul>

	Summer 2
English	<b>Author Study—Eric Carle</b> <ul style="list-style-type: none"> <li>Answering questions about his life</li> <li>Similarities and differences between his works</li> <li>Presentation project</li> </ul>
Maths	<b>Measurement: Length and Height</b> <b>Geometry: Position, Direction and Movement</b> <b>Number and place value</b> <b>Measurement: Weight and Volume</b> <b>Number: Calculation</b>  (See SOW for breakdown)
Science	<b>Plants</b> <ul style="list-style-type: none"> <li>Functions of each part of a plant</li> <li>What do plants need to live and grow?</li> <li>The way water is transported within a plant</li> <li>The life cycle of a plant</li> </ul>
PE	<b>Athletics</b> <ul style="list-style-type: none"> <li></li> </ul>
Daily Living Skills	<b>Preparing Fruit and Vegetables</b> <ul style="list-style-type: none"> <li>Health and safety in the kitchen</li> <li>Hygiene when working with food</li> <li>Understanding where fruit and veg comes from, prepping fruit and veg, food processing skills (peeling, grating, slicing/ chopping), buying fruit and veg</li> </ul>
Creative Development	<b>Local Music</b> <ul style="list-style-type: none"> <li>Research local music</li> <li>Song exploration</li> </ul>
PSHE	<b>Jobs and Job Opportunity</b> <ul style="list-style-type: none"> <li>What is a job?</li> <li>Why do we need jobs?</li> <li>Visit a local place of work</li> <li>Interview people in a variety of jobs</li> <li>Explore job opportunities available to students</li> </ul>
TWAU Theme	<b>Local Site</b> <ul style="list-style-type: none"> <li>See pack for guidance</li> </ul>

	Autumn 1						Autumn 2						Spring 1						Spring 2						Summer 1						Summer 2											
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6						
					Hinduism						Christmas						Music/Fashion through the decades						Italy						African Safari						The Victorians							
English	Drama						Pre 1914 Text						Poetry						Shakespeare						Authors—Roald Dahl						Reviews						Beamish Review					
Maths	Number and Place Value						Calculation						Number and Place Value						Calculation						Number and Place Value						Calculation						Weight and Volume (measuring for Victorian baking)					
Science	Chemical Reactions						Magnetism						Sound						Fluids						Ecosystems						Forces						Bridges built by the Victorians					
PE	Gymnastics—Balance/Transferring Weight						Net/Wall Games—Short/Table Tennis Polybat Badminton						Invasion Games—New Age Curling/Boccia						Basketball						Striking and Field Games/Cricket/Rounders						Athletics											
Daily Living Skills	Following instructions Step by step/ Visuals/ independently						Shaping food using a variety of methods, cutting, rolling, shaping by hand, decorating						Mixing and combining ingredients						Spreading and grating						Knife skills						Spooning ingredients Weighing and measuring						Victorian Foods					
Creative Development	Traditional Hindu Dance (visitor opportunity)						Music/Performance/Art Christmas Performance Christmas Enterprise						DT - Textiles Experimenting with different surface decoration. Tie dye, printing, cutting						ART Futurism Art (20th Century Italian Art Movement)						Music Drumming, patterns,						Art Self Portraits						Victorian style portraits					
PSHE	Class rules/contracts Expectations Student council elections						RHSE Unit						Keeping Healthy Exercise Lifestykes						Friendships, changing relationships, feelings						*STANDALONE TOPIC—NO LINK TO THEME* Assertiveness—Being myself						Careers and Jobs in school						How schools have changed					

The World around us—Music/Fashion through the decades, Italy, African Safari, The Victorians

RE—Hinduism, Christianity

PE—Girls Sport, KS3 and 4 swimming, External Coaches for Football, Cricket, Rugby, Karate

	Autumn 1						Autumn 2						Spring 1						Spring 2						Summer 1						Summer 2					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
English	Emailing/Texting/Letters				1st World War Letters Home from the war		Form Filling				Christmas Enterprise order forms		Non Fiction Books				Judaism Judaism fact book		Travel Writing				China Look at travel brochures for China/Fortune Cookies		Magazines				Henry VIII Create a take a break Henry VIII article		Shakespeare		Medieval Britain Macbeth			
Maths	Number and Place Value		Weight and Volume		Weight and Volume (Rationing amounts)		Calculation			Money			Number and Place Value		Time	Time (Years—link to years of birth Jesus birth BC etc)		Calculation		Shape		Shape (Making own symbols with shapes—show Chinese symbols)		Number and Place Value			Number and place value (number lines—tudor time lines)		Calculation		Calculation (reckoning boards/abacus use)					
Science	Light				Periscopes		Electricity				Using different batteries to light decorations		States of Matter				Link to the 4 Judaism elements		Male and Female				Look at Chinese similarities and differences		Nutrition and Digestion				Obesity		The skeletal system		Finding bones			
PE	Gymnastics—Travelling/Linking Actions				Games of the 1920s (Hopscotch, Skipping, Hide and Seek, Marbles etc)		Net/Wall Games—Short/ Table Tennis Polybat Badminton				Christmas dancing (Country dancing)		Invasion Games—New Age Curling/Boccia				Traditional Jewish Games 3 sticks/find the afkomen		Rugby				Traditional Chinese games (Catch the Dragons Tail, Catching 7 pieces, Chinese Ball etc)		Striking and Field Games/Cricket/Rounders						Athletics					
Daily Living Skills	Mixing and combining ingredients				Food in the trenches		Shaping food using a variety of methods, cutting, rolling, shaping by hand				Christmas Treats		Following instructions Step by step/ Visuals/ independently				Chanukah Meal		Knife skills				Chinese Banquet		Spoonng ingredients Weighing and measuring		Tudor Banquet		Preparing fruit Peeling/washing/chopping		Berry picking and use					
Creative Development	Singing Unit Exploring WW1 songs				WW1 Music Video		Music/Performance/Art Christmas Performance Christmas Enterprise				DT Needle Work				Plastic Canvas stars		Art/DT Batik				Batik Dragon Art		DT - 3D structures Nets and shapes		Build a Tudor house		Art Stencil Overlays		Stained Glass window stencils							
PSHE	Class rules/contracts Expectations Student council elections				Stereotyping Racism Bullying		RSHE Unit				Family Life, Loss and Bereavement				Orthodox Jew Family life (comparison)		*STANDALONE TOPIC—NO LINK TO THEME* Money and Financial Capability				Media Images— influence of media and advertising		Henry VIII self image		Health and Safety around school		How dangers have changed overtime									

The World around us—1st World War, China, Henry VIII, Medieval Britain

RE—Judaism, Christianity

PE—Girls Sport, KS3 and 4 swimming, External Coaches for Football, Cricket, Rugby, Karate